

Marysville Joint Unified School District:

Annual Monitoring of EL Student Progress K-8

DIRECTIONS: The student progress of all ELs is monitored annually to evaluate students' language growth and academic performance. Please review information on this form to determine if the student is making adequate progress. If student's progress is unsatisfactory, a parent conference is needed. Complete sections and place original in green folder.

Student Name	SSID number	

Grade	CLEDT/ELPAC Was there growth?	CAASPP	STAR Reading/ Early Literacy	Progress in class Circle one	Recommendation Circle one and provide detail if needed
EL Facilitator Initial	Initial: List: SPK: Read: Write: Overall:	NA	Beginning of the Year GE End of the Year GE	Satisfactory Unsatisfactory Teacher's Initial	Reclassification Student making expected Progress Intervention needed: Provide Details
EL Facilitator Initial	Initial Prior Year ELPAC List: SPK: Read: Write: Overall: Growth: NA Y N	NA	Beginning of the Year GE End of the Year GE	Satisfactory Unsatisfactory Teacher's Initial	Reclassification Student making expected Progress Intervention needed: Provide Details
EL Facilitator Initial	Initial Prior Year ELPAC List: SPK: Read: Write: Overall: Growth: NA Y N	NA	Beginning of the Year GE End of the Year GE	Satisfactory Unsatisfactory Teacher's Initial	Reclassification Student making expected Progress Intervention needed: Provide Details
EL Facilitator Initial	Initial Prior Year ELPAC List: SPK: Read: Write: Overall: Growth: NA Y N	NA	Beginning of the Year GE End of the Year GE	Satisfactory Unsatisfactory Teacher's Initial	Reclassification Student making expected Progress Intervention needed: Provide Details
EL Facilitator Initial	Initial Prior Year ELPAC List: SPK: Read: Write: Overall: Growth: NA Y N	NA	Beginning of the Year GE End of the Year GE	Satisfactory Unsatisfactory Teacher's Initial	Reclassification Student making expected Progress Intervention needed: Provide Details

Grade	CLEDT/ELPAC	CAASPP	STAR Reading/	Progress in class	Recommendation
	Was there growth?		Early Literacy	Circle one	Circle one and provide detail if needed
EL Facilitator Initial	Initial Prior Year ELPAC List: SPK: Read: Write: Overall: Growth: NA Y N	Prior Year CAASPP ELA Math	Beginning of the Year GE End of the Year GE	Satisfactory Unsatisfactory Teacher's Initial	Reclassification Student making expected Progress Intervention needed: Provide Details
5 th EL Facilitator Initial	Initial Prior Year ELPAC List: SPK: Read: Write: Overall: Growth: NA Y N	Prior Year CAASPP ELA Math	Beginning of the Year GE End of the Year GE	Satisfactory Unsatisfactory Teacher's Initial	Reclassification Student making expected Progress Intervention needed: Provide Details
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7 th EL Facilitator Initial	Initial Prior Year ELPAC List: SPK: Read: Write: Overall: Growth: NA Y N	Prior Year CAASPP ELA Math	Beginning of the Year GE End of the Year GE	Satisfactory Unsatisfactory Teacher's Initial	Reclassification Student making expected Progress Intervention needed: Provide Details
8 th EL Facilitator Initial	Initial Prior Year ELPAC List: SPK: Read: Write: Overall: Growth: NA Y N	Prior Year CAASPP ELA Math	Beginning of the Year GE End of the Year GE	Satisfactory Unsatisfactory Teacher's Initial	Reclassification Student making expected Progress Intervention needed: Provide Details